

Elementary Reading Curriculum: (Grade 3)

- **Fiction: Interpreting Characters—The Heart of the Story**
 - **Understand that the Genre of Fiction Follows a Certain Structure**
 - Sequence of events in plot
 - Identify different plot elements such as the conflict and resolution
 - Explain cause and effect relationships between events (example: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - **Follow and Track Characters in Order to Learn about Them**
 - Identify what the character says, does, thinks, and feels
 - Identify the character’s relationships in a story
 - **Understand that Stories and Characters Relate to Real Life**
 - Explain the impact of the relationship on the character
 - Infer the theme of a story and support thinking with text evidence
 - **Identify the Characteristics of Drama and Use Them to Gain a Deeper Meaning of the Author’s Message**
 - Identify the elements of a drama, such as characters, dialogue, setting, and acts
 - Sequence events in plot
 - Identify different plot elements such as the conflict and resolution
 - Explain cause and effect relationships between events (example: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - Identify what the character says, does, thinks, and feels
 - Identify the character’s relationships in a drama
 - Explain the impact of the relationship on the character
 - Infer the theme of a drama and support thinking with text evidence
- **Phonics and Word Study**
 - **Phonics**
 - Use knowledge of spelling patterns to decode words
 - Use knowledge of syllables to decode words
 - Use knowledge of compound words, contractions, and abbreviations to decode words
 - Use knowledge of prefixes and suffixes to decode words
 - Read high-frequency words
 - **Vocabulary**
 - Use knowledge of prefixes and suffixes to determine the meaning of words
 - Use a dictionary to determine the meaning of words
- **Poetry – Analyzing Structures**
 - **Identify a Poem’s Form, Layout, and Language**
 - Identify rhyme scheme and sound devices such as onomatopoeia in poetry and explain how they impact the poem
 - Identify figurative language such as similes and imagery in poetry and explain how they impact the poem
 - Identify structural elements such as stanzas and line breaks in poetry and explain how they impact the poem
 - **Analyze Craft in Poetry to Determine the Bigger Meaning**
 - Explain the author’s purpose and message for writing a poem.

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- Explain how the author used structural elements, sound devices, and figurative language/imagery to achieve their purpose
- **Reading to Learn – Determining Importance in Informational Text**
 - **Determine Importance When Reading Informational Text**
 - Identify text features and explain how they impact the text
 - Infer the central idea and supporting details of the text
- **Phonics and Word Study**
 - **Phonics**
 - Use knowledge of spelling patterns to decode words
 - Use knowledge of syllables to decode words
 - Use knowledge of compound words, contractions, and abbreviations to decode words
 - **Vocabulary**
 - Use context clues within a text to determine the meaning of unfamiliar words
- **Reading to Learn – Analyzing Informational Text**
 - **Analyze Author’s Craft when Reading Informational Text**
 - Identify how the author organized the text (cause and effect, compare and contrast, etc.)
 - Infer the author’s purpose for writing the text
 - **Retell and Synthesize when Reading Informational Text**
 - Infer the central idea of an entire article or book
 - Retell informational text, including the central idea and important details
 - **Understand that Literary Nonfiction has Fiction and Nonfiction Elements**
 - Identify the characteristics of literary nonfiction
 - Identify the text structure of a literary nonfiction text
 - Infer the theme and author’s purpose of a literary nonfiction text
- **Analyzing Texts Across Multiple Genres**
 - **Analyze Characteristics of Realistic Fiction**
 - Connect between texts (examples include thematic connections, craft technique connections, and/or connections between similar information)
 - Compare and Contrast Ideas Within and Across Texts
 - Infer the author’s purpose for writing texts
 - Explain how the author organized the text
 - Analyze the words the author used and explain their impact on the text
 - Identify the text features the author used and explain their impact on the text
- **Argumentative Text**
 - **Understand the Characteristics of Argumentative Text**
 - Identify the claim of argumentative text
 - Distinguish facts from opinions in argumentative text
 - Identify the intended audience in argumentative text
 - **Evaluate Argumentative Text**
 - Explain how the author supported their claim in argumentative texts
- **Phonics and Word Study**
 - **Phonics**
 - Use knowledge of spelling patterns to decode words
 - Use knowledge of syllables to decode words
 - Use knowledge of compound words, contractions, and abbreviations to decode words

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- Use knowledge of prefixes and suffixes to decode words
- **Vocabulary**
 - Use context clues within a text to determine the meaning of unfamiliar words
- **Grit and Perseverance: Reading and Writing Across Genres**
 - **Analyze Text and Support Their Thinking with Text Evidence**
 - Infer the author's purpose for writing texts
 - Explain how the author organized the text
 - Analyze the words the author used and explain their impact on the text
 - Identify the text features the author used and explain their impact on the text
- **Inquiry Clubs**
 - **Select and Narrow a Research Topic**
 - Identify a topic for research
 - **Take Notes as They Read**
 - Identify primary and secondary sources
 - Gather research from a variety of sources
 - Take notes by paraphrasing what was read
 - **Plan The Research Project**
 - Identify a purpose for the research project
 - Plan out the research project
 - **Prepare The Research Project**
 - Create research project using notes from research
 - Cite sources used for research
 - Present the research project to others by speaking clearly and maintaining eye contact
- **Phonics and Word Study**
 - Use knowledge of spelling patterns to decode words
 - Use knowledge of syllables to decode words
 - Use knowledge of compound words, contractions, and abbreviations to decode words
 - Use knowledge of prefixes and suffixes to decode words
 - Read high-frequency words
- **Vocabulary**
 - Use context clues within a text to determine the meaning of unfamiliar words
 - Use knowledge of prefixes and suffixes to determine the meaning of unknown words

Elementary Reading Curriculum: (Grade 4)

- **Fiction: Interpreting Characters to Infer Theme**
 - **Use What They Know About the Structure of Fiction to Analyze the Text**
 - Sequence events in plot
 - Identify different plot elements such as the rising action, climax, falling action, conflict and resolution
 - Explain cause and effect relationships between events (example: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - **Analyze and Grow Theories About Characters in Order to Think Deeply About Them**
 - Identify what the character says, does, thinks, and feels
 - Explain how and why the character changed throughout the story
 - **Understand that Stories and Characters Relate to Real Life**
 - Infer the theme of a story and support thinking with text evidence
 - **Identify Characteristics of A Drama and Use Them to understand the Author’s Message**
 - Identify the elements of a drama: character tags, acts, scenes, and stage directions
 - Sequence events in plot
 - Identify different plot elements: rising action, climax, falling action, conflict and resolution
 - Explain cause and effect relationships between events e.g: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - Identify what the character says, does, thinks, and feels
 - Explain how and why the character changed throughout the story
 - Infer the theme of a drama and support thinking with text evidence
- **Phonics and Word Study**
 - **Phonics**
 - Use knowledge of spelling patterns and rules to decode words
 - Use knowledge of syllables to decode words
 - Use knowledge of compound words, contractions, and abbreviations to decode words
 - Use knowledge of prefixes and suffixes to decode words
 - Read high-frequency words
 - **Vocabulary**
 - Use the dictionary to determine the meaning of unknown words
- **Poetry: Analyzing Craft**
 - **Identify a Poem’s Form, Layout, and Language**
 - Identify sound devices such as alliteration and assonance in poetry and explain how they impact the poem
 - Identify figurative language such as simile, metaphor, and personification and imagery in poetry and explain how they impact the poem
 - Identify structural elements such as stanzas and line breaks in poetry and explain how they impact the poem
 - **Analyze Craft in Poetry to Determine the Bigger Meaning**
 - Explain the author’s purpose and message for writing a poem
 - Explain how the author used structural elements, sound devices, and figurative language/imagery to achieve their purpose
- **Reading to Learn—Determining Importance in Informational Text**

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- **Determine Importance When Reading Informational Text**
 - Identify text features and explain how they impact the text
 - Infer the central idea and supporting details of the text
- **Reading to Learn—Analyzing Informational Text**
 - **Analyze Author’s Craft when Reading Informational Text**
 - Identify how the author organized the text (cause and effect, compare and contrast etc.)
 - Infer the author’s purpose for writing the text
 - **Summarize and Synthesize when Reading Informational Text**
 - Infer the central idea of an entire article or book
 - Summarize informational text, including the central idea and important details
 - **Understand Elements of Different Types of Informational Texts**
 - Identify the characteristics of literary nonfiction
 - Identify the text structure of a literary nonfiction text
 - Infer the theme and author’s purpose of a literary nonfiction text
- **Analyzing Texts Across Multiple Genres**
 - **Analyze Characteristics of Realistic Fiction**
 - Sequence events in plot
 - Identify different plot elements such as the rising action, climax, falling action, conflict and resolution
 - Explain cause and effect relationships between events (example: What led to the conflict?)
 - Explain how the setting impacts the plot
 - Identify what the character says, does, thinks, and feels
 - Explain how and why the character changed throughout the story
 - Infer the theme of a story and support thinking with text evidence
 - **Compare and Contrast Ideas Within and Across Texts**
 - Summarize texts
 - Infer the author’s purpose for writing texts
 - Explain how the author organized the text
 - Analyze the words the author used and explain their impact on the text
 - Identify the text features the author used and explain their impact on the text
- **Argumentative Text**
 - **Characteristics of Argumentative Text**
 - Identify the claim of argumentative text
 - Identify the intended audience in argumentative text
 - Identify how the author used facts for an argument
 - **Evaluate Argumentative Text**
 - Explain how the author supported their claim in argumentative texts
- **Inquiry Clubs**
 - **Select and Narrow a Research Topic**
 - Identify a topic for research
 - **How to Take Notes as You Read**
 - Identify primary and secondary sources
 - Gather research from a variety of sources

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- Take notes by paraphrasing what was read
- **How to Plan The Research Project**
 - Identify a purpose for the research project
 - Plan out the research project
- **How to Prepare The Research Project**
 - Create research project using notes from research
 - Cite sources used for research
 - Present the research project to others by speaking clearly and maintaining eye contact

Elementary Reading Curriculum: (Grade 5)

- **Analyze Characters to Interpret Theme**
 - **Analyze the Text Based On Your Knowledge About the Structure of Fiction**
 - Sequence events in plot
 - Identify different plot elements such as the rising action, climax, falling action, conflict and resolution
 - Explain cause and effect relationships between events (example: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - **Analyze and Grow Theories About Characters in Order to Think Deeply About Them**
 - Identify what the character says, does, thinks, and feels
 - Explain the relationships amongst the characters in a story and how these relationships impact the story (lead to the conflict, lead to the resolution, lead to character change, etc.)
 - **Understand that stories and characters relate to real life**
 - Infer multiples themes of a story and support thinking with text evidence
 - **Identify the characteristics of drama and use them to gain a deeper meaning of the author's message**
 - Identify the elements of a drama, such as character tags, acts, scenes, and stage directions
 - Sequence events in plot
 - Identify different plot elements such as the rising action, climax, falling action, conflict and resolution
 - Explain cause and effect relationships between events (example: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - Identify what the character says, does, thinks, and feels
 - Explain the relationships amongst the characters in a story and how these relationships impact the story (lead to the conflict, lead to the resolution, lead to character change, etc.)
 - Infer multiple themes of a drama and support thinking with text evidence
- **Phonics and Word Study**
 - **Phonics**
 - Use knowledge of spelling patterns and rules to decode words
 - Use knowledge of syllables to decode words
 - Use knowledge of compound words, contractions, and abbreviations to decode words
 - Use knowledge of prefixes and suffixes to decode words
 - Read high-frequency words
 - **Vocabulary**
 - Use the dictionary to determine the meaning of unknown words
- **Poetry: Analyzing Craft**
 - **Identify poetry's form, layout, and language**
 - Identify sound devices in poetry and explain how they impact the poem
 - Identify figurative language such as simile, metaphor, and personification and imagery in poetry and explain how they impact the poem
 - Identify structural elements such as stanzas and line breaks in poetry and explain how

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they impact the poem

- **Analyze the craft in poetry to determine the bigger meaning**
 - Identify the narrator of the poem
 - Explain the author’s purpose and message for writing a poem
 - Explain how the author used structural elements, sound devices, and figurative language/imagery to achieve their purpose
- **Reading to Learn—Determining Importance in Informational Text**
 - **Determine importance when reading informational text**
 - Identify text features and explain how they impact the text
 - Infer the central idea and supporting details of the text
 - **Understand elements of different types of informational text**
 - Identify the characteristics of literary nonfiction
 - Identify the text structure of a literary nonfiction text
 - Infer the themes and author’s purpose of a literary nonfiction text
- **Analyzing Texts Across Multiple Genres**
 - **Analyze the Characteristics of Historical Fiction**
 - Understand the purpose of historical fiction
 - Explain the structure of historical fiction
 - Analyze plot elements at a deeper level
 - Infer the theme in the historical fiction text
 - **Analyze Author’s Choices and Think About How They Influence and Communicate Meaning Within Texts**
 - Summarize texts
 - Infer the author’s purpose for writing texts
 - Explain how the author organized the text
 - Analyze the words the author used and explain their impact on the text
 - Identify the text features the author used and explain their impact on the text•••••
- **Historical Fiction**
 - **Analyze the Characteristics of Historical Fiction**
 - Understand the purpose of historical fiction
 - Explain the structure of historical fiction
 - Analyze plot elements at a deeper level
 - Infer the theme in the historical fiction text
 - **Analyze Author’s Choices and Think About How They Influence and Communicate Meaning Within Texts**
 - Summarize texts
 - Infer the author’s purpose for writing texts
 - Explain how the author organized the text
 - Analyze the words the author used and explain their impact on the text
 - Identify the text features the author used and explain their impact on the text
- **Argumentative Text**
 - **Characteristics of Argumentative Text**
 - Identify the claim of argumentative text
 - Identify the intended audience in argumentative text

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- Identify how the author used facts for an argument
- **Evaluate Argumentative Text**
 - Explain how the author supported their claim in argumentative texts
- **Grit and Perseverance: Reading and Writing Across Genres**
 - **Analyze Text and Support Thinking with Text Evidence**
 - Sequence events in plot
 - Identify different plot elements such as the rising action, climax, falling action, conflict and resolution
 - Explain cause and effect relationships between events (example: What lead to the conflict?)
 - Explain how the setting impacts the plot
 - Identify what the character says, does, thinks, and feels
 - Explain how and why the character changed throughout the story
 - Infer the theme of a story and support thinking with text evidence
 - Summarize texts
 - Infer the author's purpose for writing texts
 - Explain how the author organized the text
 - Analyze the words the author used and explain their impact on the text
 - Identify the text features the author used and explain their impact on the text
- **Inquiry (Independent Research)**
 - **Select and narrow a research topic.**
 - Identify a topic for research
 - **Learn to take notes as they read.**
 - Identify primary and secondary sources
 - Gather research from a variety of sources
 - Take notes by paraphrasing what was read